

READING WITH A STUDENT

If Reading Goes Well:

- **PRAISE** when a child reads correctly
- **PRAISE** when a child corrects a mistake
- **PRAISE** when a child gets a word correct after you have prompted him.

IF The Mistake Doesn't Make Sense

If There Is Difficulty With Reading:

- **WAIT**, give the student time to solve the problem

If The Mistake Does Make Sense

- Prompt with clues about the **MEANING** of the story:
 - “You said ____, does that make sense?”
 - “What word would make sense?”

- Prompt with clues about **LETTERS** and **SOUNDS** in the word:
 - “Does it look like ____?”
 - “What should be at the beginning of ____?”

If The Child Says Nothing

- Ask the child to go back to the **BEGINNING OF THE SENTENCE AND GIVE IT A TRY.**

If The Word Is Not Correct After 2 Prompts

- Say, “The word is _____.”